

CRITERIA 2 – EXECUTIVE SUMMARY

LLDNCC college has about 72% enrollment which shows the growth of the HEI's reputation over the years.

HEI believes in social justice. It has 79% of seats filled for reservation.

For the teaching to learning process, the teacher to student's ratio matters. 20 : 1 is ideal student to teacher ratio. This HEI has 21 : 1 ratio. It indicates better TLE – Teaching Learning and Evaluation in college as student teacher ratio is ideal (20:1).

HEI is desirous for student centric method in teaching learning process. It involves – experimental, participative, and problem-solving teaching / learning techniques.

HEI has its own rules and regulations for all its employees. HEI provides appointment order for each appointed staff member and each staff member meets the minimum qualification required with post-graduation and experience.

Evaluation process and reform is followed as laid by University of Mumbai. HEI follows the evaluation process as per ordinances of university. It has 75:25 marks pattern for external : internal examination.

HEI has functional examination grievance committee. It resolves the rechecking, revaluation and xerox copies of answer sheets as and when requested by students. HEI has a transparent and time bound evaluation system.

Program outcomes(PO) and course outcomes (COs)are 'vision' of academics while mission of college is better teaching, learning and evaluation. PO and Cos are presented in the syllabus and are also displayed on the college website.

Attainment of Pos and Cos is awarded in terms of grade range. First grade % to the Pass grade %. The HEI has attained a PO-CO attainment in B.Com of 80%; BMS of 75%; and in BAF, it is approximately 78%. In one aspect CO attainment (above 70%) is almost Nil, while co- attainment in second aspect (first grade to pass grade) it is almost 100% attainment.

79.45% is the pass percentage of students in HEI for last five years.