



**SHETH LALJI DAYAL AMALGAMATED TRUST'S  
LILAVATI LALJI DAYAL NIGHT COLLEGE OF COMMERCE**

375/77, Sardar Vallabhbhai Patel Road, Mumbai – 400 004. Tel.: 022 – 2382 7615/ 3507 7382

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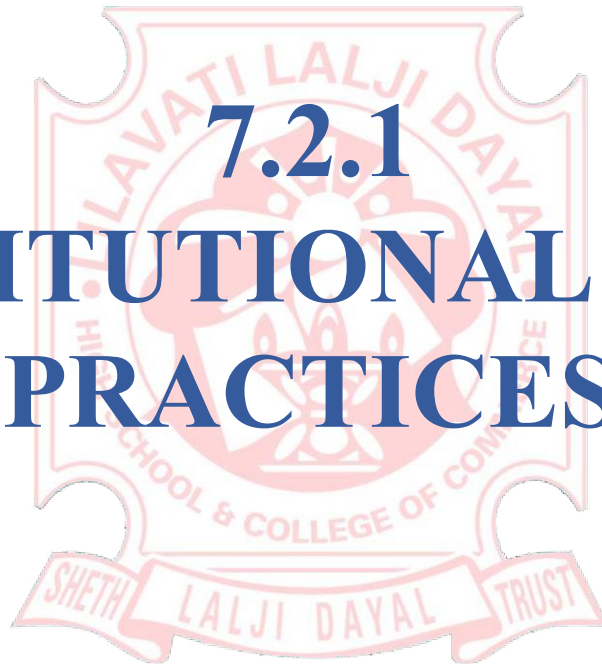
Govt. Order No.: NGC 2018 / (100 / 18) MHSI-4

Univ Affiliation No.: AFF / ICD / 2018-19/ 731

Ref. No. \_\_\_\_\_

Date: \_\_\_\_\_

**7.2.1  
INSTITUTIONAL BEST  
PRACTICES**





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### 1) Title of the Project

The Power of Mentoring by Senior College students to extend guidance and support hand to school and junior college students mentee.

### 2) Objectives of the Practice

- A. The power of mentoring involves a relationship between mentor and mentee (Senior college students and school students and/or junior college students).
- B. Guidance: Institutional Senior students (mentor) provides guidance to mentee (young ones).
- C. Support: Mentor provides support to mentee.
- D. Knowledge: Mentor shares knowledge.
- E. Develop professional networks: To develop professional networks in juniors by professional networks.
- F. Keep to keep connected: Mentoring helps students to feel connected to their community and peers.

### 3) The Concept

- i. **Career Mentoring:** Student mentoring is much like that of career mentoring.
- ii. **Quick process:** Mentoring doesn't require too much time commitment to make mentoring effective.
- iii. **Doesn't require training:** There is no training required for senior college students when they mentor budding high school and junior college students. It is much like elder brothers and sisters mentoring their younger siblings. This process doesn't require training to mentor.
- iv. **Role Modelling:** Mentor serves as a guide for mentees' behavior, values, and attitudes. Mentees benefit from engaging with a mentor who shares values and deep level similarities with them. Allows mentees to see themselves as future leaders.
- v. **Protective:** Psychological and emotional support. Senior college students as mentors provide protective psychological and emotional support to younger mentees.
- vi. **Free of cost advocacy:** Mentors work as social services. It is not paid services. Thus, the concept of Power of Mentoring is free of cost advocacy available for young mentees.



  
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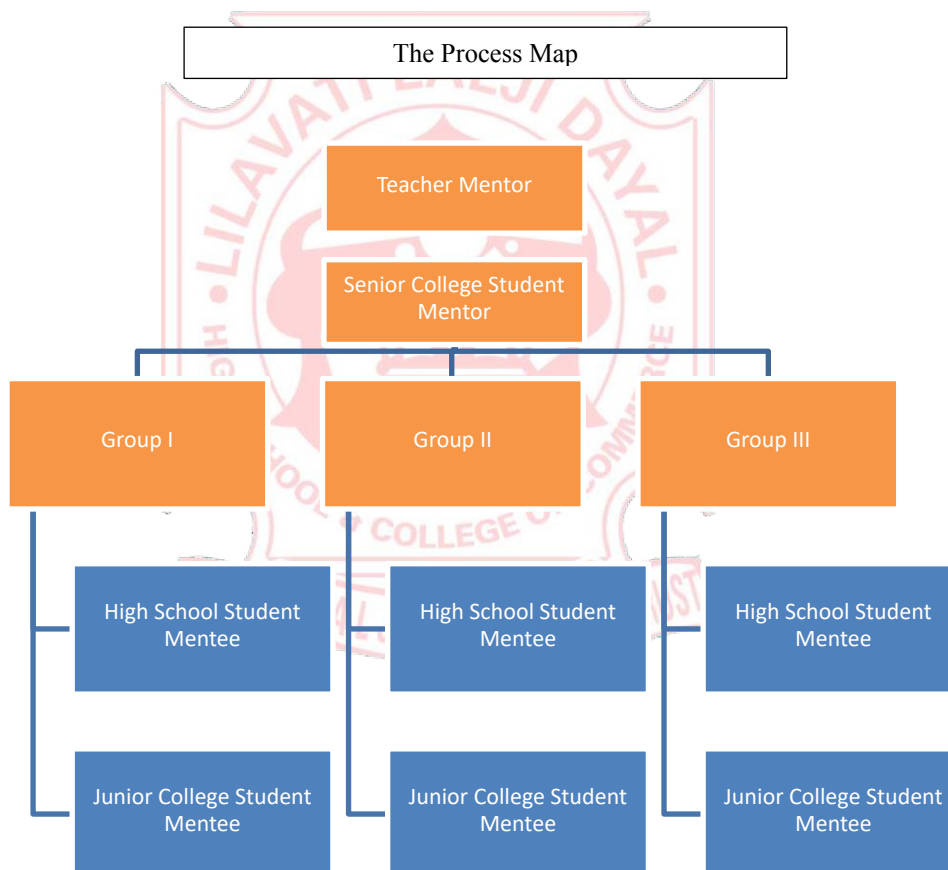
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**4) The Practice**

1. Visits to Ganesh Idol making workshop.
2. Visits to see Electrical lighting to heritage places.
3. Visits to Orphanages/old age homes.
4. Visits to Mass parade - March on National Festivals.
5. Visits to Public Gardens.
6. Visits to Heritage Museum



*(Signature)*  
**(In-Charge Principal)**  
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**5) Evidence of Success**

<b>Date/Year</b>	<b>No. of Sr. Mentors</b>	<b>Teacher Mentor</b>	<b>Event in Detail</b>	<b>No. of Mentees (Junior/High School) / Class Details</b>
11-08-22	50	2	Visit to Ganesh Idol making workshop	200
16-10-22	45	2	Visits to see Electrical lighting to heritage places	160
7-11-22	60	3	Visits to Orphanages/old age homes	210
26-01-23	80	4	Visits to Mass parade - March on National Festivals	260
27-02-23	20	2	Visits to Public Gardens.	75
12-04-23	26	3	Visits to Heritage Museum	195



  
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**1. Visit to Ganesh Idol Making Workshop**



  
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2. Visits to see Electrical lighting to heritage places



  
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**3. Visit to Orphanage / Old age Home**



  
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4. Visit to Mass Parade - March on National Festival



पाने ६, किमत - १ रुपये, मुंबई, सप्ताहवार २३ जानेवारी २०२४, वर्ष १९ वे, अंक ५१, संपादक - अमित जोशी

**... अखेर अयोध्येत प्रभू श्रीराम विराजमान**

मुंबई/प्रतिनिधी

अखेर आज रामायण पर्वणत  
काव्य-मयत लखं रंग अस्मि  
पुनर्जी जन्मन काल प्रभु श्रीराम  
अयोध्येत विराजमाने विराजमान  
इतने पारंपरिक नैवेद्य पावसा उत्सवांतून श्रीराम पारक पुनर्जी  
प्रतिष्ठापना या महिमा कल्पना अस्मि. स्वर्गीय अयोध्येत विराज  
श्रीराम जन्मनाथ ६ इतर अविनाशक्य अस्मि उत्सवात श्रेया.  
आजपासुन सर्वमान्यता अस्मि अस्मि अस्मि अस्मि अस्मि अस्मि अस्मि  
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**सकाळ १०:४१ ✓✓**



२९ जानेवारी २०२४ रोजी मरीन ड्राइव्ह येथे टाटा मॅरिथॉन तर्फे आयोजित करण्यात आलेल्या कार्यक्रमात नृत्येश्वर संस्थेतर्फे व स्माइल फाउंडेशन प्रस्तुत कार्यक्रमात वेगवेगळी राष्ट्र भक्तीची नृत्ये सादर करण्यात आली. सकाळ १०:४१ ✓✓





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**5. Visit to Public Gardens**



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**6. Visit to Heritage Museum**



  
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### **A. Problems Encountered**

The best practice is about the Power of Mentoring. In this practice, spontaneous participation is involved. There is positive participation, involvement, and activation on its own by the mentor and by the mentee.

The senior college student engaging as a guide, friend, and philosopher of junior/high school students. Mentor-mentee participation is voluntary and unprompted, therefore, this is a major problem encountered.

Adolescence natural problems may arise among the young mentee students. However, senior college students are mentors, senior college teachers also endeavor to resolve the matter.

### **B. Resources Required**

The use of the Power of Mentoring is the major aspect in this practice. It is unplanned, unconditional, and not expensive.

For to and fro visits provided by expenses provided by the HEI and/or by contribution of students themselves.


Human resources required for this best practice is voluntarily available.

### **Notes**

Senior college students are working as mentors for the high school students, junior college students as mentees. It is a volunteer activity; it is not a curriculum activity. The mentee students develop strict bonds, social bonds, cooperation, and trust relations with each other. It is noble and not required monetary expenses. It is a noble social interrelationship.

The mentor carries students to Kala Ghoda festival, MNCs, BMC, workshops, etc. Places of interest. Ensured safe, protective, responsible role played by seniors for the juniors.



  
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### 7.2.1 Best Practice Successfully Implemented by the Institution

Best Practice – II: To accelerate the sustenance of underprivileged students.

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2	Objectives of the Best Practice - II
3	The Context of the Best Practice - II
4	The Practice of the Best Practice - II
5	Evidence of Success of Best Practice - II
6	Problems Encountered and Resources Required
7	Notes - Other Information of Best Practice - II



  
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Title of the best practice II

Best Practice – II: To accelerate the sustenance of underprivileged students.

Objectives of the Best Practice - II

1. **Greatest Treasure:** According to Nelson Mandela, "Children are our greatest treasure; students are our future."
2. **Education:** It is the right of underprivileged students to have the right education for a better future.
3. **Support:** To support students for education is the main objective of this practice.
4. **Reduce:** To reduce the dropout rate of students.
5. **Skills:** To develop the skills of the underprivileged students.
6. **Future:** To provide each child a dream to have a good future through support in education.
7. **Nutrition:** Underprivileged children often suffer from malnutrition due to a lack of access to basic food. To provide mid-day meals to such students for continuation in education.

**The Context of Best Practice - II**

The purpose/context of this practice is to ensure the education sustenance of underprivileged students studying at Lilavati Night School, especially of Gujarati medium. The children studying at Lilavati Night School come from slums and slum areas. They may be from single-parent, broken families, or downtrodden families.

The HEI (Higher Education Institution) students assist such social students from Gujarati medium in high school. HEI NSS (National Service Scheme) and volunteers from society find out the generous donors for the sustenance of underprivileged students to continue in mainstream education.

HEI teachers, mentors, and HEI volunteers accelerate the process of sustenance. Mid-day meal provision, books, school bags, school uniforms, textbooks, shoes, and socks are provided to underprivileged students from generous donors of society, trust of the school especially. The HEI students and social volunteers accelerate the process of sustenance to deprived students to sustain in education for a better future as future civilians.



  
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## **The Practice of Best Practice - II**

### **Underprivileged students of Gujarati medium school → HEI students as connecting link → Generous donors of society, Generous Governance**

The HEI social touch NSS volunteers under the guidance of teachers of HEI work/practice as connecting links between the underprivileged students of Gujarati medium school and the generous donors of society and generous governance of HEI.

This best practice by HEI volunteers helps in the journey of underprivileged students from darkness to light through education. It supports students in overcoming barriers and helps deprived students to sustain and complete their education. HEI students volunteer to persuade donors to face the untold. The HEI students' volunteer work encourages the creative learning of underprivileged young students.

A social-economic bridge is formed by college student volunteers, poor-economic-needed school students, and generous donors. The NSS social touch students of HEI represent economically privileged groups. The college students act as a form of bridge between school students and economically privileged generous donors. It provides school uniforms, mid-day meals, shoes, socks, and educational materials to underprivileged students by the best heart of generous governance of society and HEI.

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## **Evidence of Success**

1. Every academic year for the last 3 years, the Best Practice is continuously going on.
2. In every academic year, a minimum of 100 students get the benefit of this Best Practice.
3. In all of 2022-23, there are 300 students about to get the privilege of this sustenance practice.
4. The list of students of 2022-23 is provided herewith for showing the evidence of success.
5. Some photographs are presented to support as evidence of the acceleration of sustenance of underprivileged students in the HEI.



  
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### Evidence of Success

List of students showing details of sustenance of underprivileged students:

Photograph showing underprivileged students getting the benefit of HELP/MERCY:

Distribution of Mid-day Meal:



  
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2. Uniform Distribution:







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**3. School Stationary Donation:**



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## **Problems Encountered and Resources Required**

### **Problems Encountered**

1. To collect data of underprivileged students is a little bit problematic.
2. To collect the documents of underprivileged students.
3. The offline application supposed to be filled by the aspirants.
4. To compile and verify the data of underprivileged students to ensure the genuineness of listed students.

### **Problems Encountered (Contd.)**

5. To find out the generous donors.
6. To accelerate the process of donation by the HEI Pathfinder Governance.
7. To organize the proper distribution of essential commodities to the underprivileged students.

### **Resources Required**

For the sustenance of underprivileged students, the key resource required is **human resource**.

This best practice involves 'Human to Human by Human'. The human resource includes HEI social volunteers and generous donors. These volunteers work spontaneously, self-motivated, and by choice to help underprivileged students.

Generous donors, alumni, and extended community members contribute to providing for the needs of underprivileged students, showcasing generosity and a giving spirit.

### **Notes**

1. **Dropout Ratio:** Conferring the ability to underprivileged students through providing help in terms of mid-day meals, school uniforms, and educational material results in an almost zero percent dropout ratio.
2. **Empower Children:** This practice renders empowerment to deprived children from lower income families.
3. **Self Confidence:** Each student, who used to be poor in economic status, because of this practice, sustained in education. It gains the set of self-confidence to underprivileged students.
4. **Chart Own Destiny:** This practice enables deprived students to sustain, educate, and develop their skills. It helps underprivileged students to chart their own destiny.



  
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