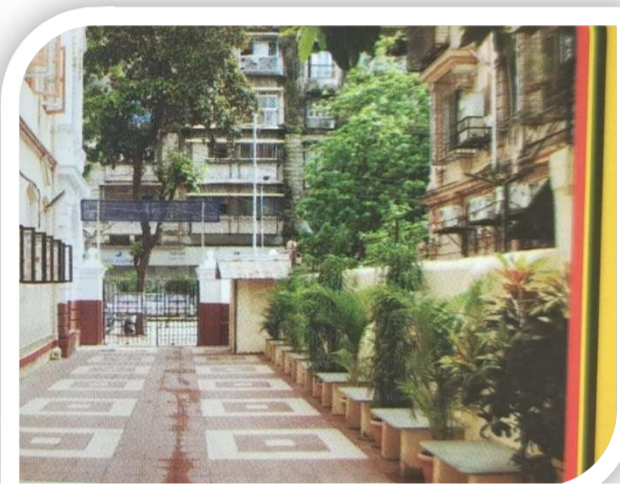
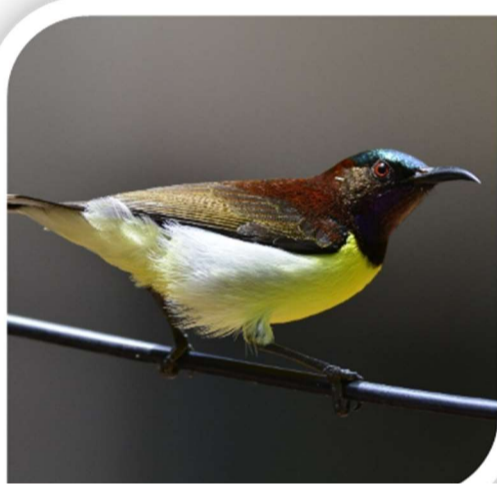


2022-23

# Environment Audit Report



**LILAVATI LALJI DAYAL NIGHT COLLEGE OF COMMERCE**

Prepared by  
Vrindavan Landscape & Ecological Solutions

# Environment Audit Report



**2022-23**

Sheth Lalji Dayal Amalgamated Trust's

**LILAVATI LALJI DAYAL NIGHT COLLEGE OF COMMERC**

375/377, S.V.P. ROAD, Mumbai – 400004



Prepared by

**Vrindavan Landscape & Ecological Solutions**

20/G, Malvankar House, Worli Fort Mumbai-400030

## TABLE OF CONTENTS

1. INTRODUCTION: .....	3
1.1. NEED FOR ENVIRONMENT AUDIT .....	3
1.2. GOALS OF ENVIRONMENT AUDIT .....	3
2. EXECUTIVE SUMMARY: .....	4
2.1. OBJECTIVES OF ENVIRONMENT AUDIT .....	4
3. BIODIVERSITY OF CAMPUS: .....	5
4. DETAILS OF TREES AND PLANTS IN CAMPUS .....	5
5. DETAILS OF FAUNA: .....	6
A. PHOTO PLATES OF TREES AND SHRUBS .....	7
6. . WATER MANAGEMENT .....	8
7. RAINWATER HARVESTING .....	<b>Error! Bookmark not defined.</b>
VIEWS OF GREENERY .....	<b>Error! Bookmark not defined.</b>
8. WASTE MANAGEMENT .....	10
9. E-WASTE MANAGEMENT .....	11
10.CO2 ABSORPTION BY FLORA .....	12
11.SOLAR LIGHTS: .....	13
12.GREEN INITIATIVES BY CAMPUS .....	14
13.Back Yard Avenue Trees .....	14
14.POTTED SHRUBS: .....	15
15.GREEN INITIATIVES .....	16
16.RECOMMENDATIONS .....	22
.....END OF DOCUMENT .....	19

## 1. INTRODUCTION:

The environment audit aims to analyze environmental practices within and outside the college campus, which will have an impact on the eco-friendly atmosphere. Environment audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of college campus Environment. It was initiated with the motive of inspecting the effort within the campus whose exercises can cause threat to the health of inhabitants and the environment. Through the environment audit, a direction as how to improve the structure of environment and there are include several factors that have determined the growth of carried out the environment audit.

### 1.1. NEED FOR ENVIRONMENT AUDITING

Environment auditing is the process of identifying and determining whether institutions practices are eco-friendly and sustainable. Traditionally, PSPSOSAC College is good and efficient users of natural resources. But over the period of time excess use of resources like water become habitual for everyone especially, in common areas. Now, it is necessary to check Whether we are handling resources carefully? Environment audit regulates all such practices and gives an efficient way of natural resource utilization. In the era of climate change and resource depletion it is necessary to verify the processes and convert it in to green and clean one. Environment audit provides an approach for it. It also increases overall consciousness among the people working in institution towards an environment.

### 1.2. GOALS OF ENVIRONMENT AUDIT

PSPSOSAC College has conducted an environment audit with specific goals as:

1. Identification and documentation of environment practices followed by university.
2. Identify strength and weakness in environment practices.
3. Analyze and suggest solution for problems identified.
4. Assess facility of different types of waste management.
5. Increase environmental awareness throughout campus
6. Identify and assess environmental risk.
7. Motivates staff for optimized sustainable use of available resources.
8. The long-term goal of the environmental audit program is to collect baseline data of environmental parameters and resolve environmental issue before they become problem.

## 2. EXECUTIVE SUMMARY:

An environmental audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes outdated unless there is some mechanism in place to continue the effort of monitoring environmental compliance.

This audit report contains observations and recommendations for improvement of environmental consciousness.

### 2.1. OBJECTIVES OF ENVIRONMENT AUDIT

1. To examine the current practices, which can impact on environment such as of resource utilization, waste management etc.
2. To identify and analyze significant environmental issues.
3. Setup goal, vision, and mission for environment practices in campus.
4. Establish and implement Environment Management in various departments.
5. Continuous assessment for betterment in performance in environment



### 3. BIODIVERSITY OF CAMPUS:

Biodiversity describes the richness and variety of life on earth. It is the most complex and important feature of our planet. Without biodiversity, life would not sustain.

### 4. DETAILS OF TREES AND PLANTS IN CAMPUS

Botanical Name	Common Name	Total No	Approx Age (Yrs)	Ecological	Economic
<u>Mangifera indica</u>	Amba	10	20	Evergreen	Important commercial fruit
<u>Cocos nucifera</u>	Naral	25	20	Evergreen	Important commercial fruit
<u>Terminalia catappa</u>	Deshi Badam	02	20	Evergreen	Important commercial fruit
<u>Ficus blacki</u>	Ficus sps	01	2	Evergreen	
<u>Areca Palm</u>	Areca Palm	50	3	Evergreen	Cultivated in garden
<u>Ficus Religiosa</u>	Pipal	01	45	Deciduous	
<u>Delonex regia</u>	Gulmohar	02	15	Deciduous	Avenue
<u>Azadirachta indica</u>	Kaduneem	02	1 2	Evergreen	Medicinal
<u>Sterculiya Foitida</u>	Jungli Badam	01	2 5	Evergreen	Avenue
<u>Ficus Glomuratus</u>	Kala Umber	02	2	Evergreen	
<u>Papaya sps</u>	Papaya	01	1		Important commercial fruit
<u>Tabernum Montanum</u>	Tager	02	2	Cultivated in garden	Flowering
<u>Hibiscus rosa sinensis</u>	Hibiscus	04	2	Cultivated in garden	Flowering
	<b>Total Trees</b>	<b>103</b>			



Oriental Magpie Robin



Purple Rumped Sunbird

## 5. DETAILS OF FAUNA:

COMMON NAME	SCIENTIFIC NAME	LOCAL NAME	SEASONAL STATUS <sup>1</sup>
<b>Order Pelecaniformes</b>			
<b>Family Phalacrocoracidae</b>			
Little cormorant	<i>Phalacrocorax niger</i>	Pan kawla	RM
<b>Family Ardeidae</b>			
Gery Heron	<i>Ardea cinerrea</i>	Rakhi Balaak	RM
Large egret	<i>Casmerodius albus</i>	Lahaan Bagla	RM
Indian pond heron	<i>Ardeola grayii</i>	---	R
Cattle egret	<i>Bubulcus ibis</i>	Gaay Bagla	RM
Median egret	<i>Mesophoyx intermedia</i>	Bagla	RM
Little egret	<i>Egretta garzetta</i>	Bagla	R
Western reef egret	<i>Egretta gularis</i>	---	RM
<b>Family Ciconiidae</b>			
<b>Order Falconiformes</b>			
<b>Family Accipitridae</b>			
Black kite <sup>2</sup>	<i>Milvus migrans</i>	Ghar	R
<b>Order Columbiformes</b>			
<b>Family Columbidae</b>			
Spotted dove	<i>Streptopelia chinensis</i>	Kawda	R
<b>Order Cuculiformes</b>			
<b>Family Cuculidae</b>			
Asian koel	<i>Eudynamys scolopacea</i>	Kokila	R
<b>Order Coraciiformes</b>			
<b>Family Alcedinidae</b>			
Common kingfisher	<i>Alcedo atthis</i>	Khandya	RM
White throated kingfisher	<i>Halcyon smyrnensis</i>	Khandya	R
<b>Order Piciformes</b>			
<b>Family Capitonidae</b>			
Brown headed barbet	<i>Megaliuma zeylanica</i>	---	R
<b>Family Dicruriidae</b>			
Black drongo	<i>Dicrurus macrocercus</i>	Kotwal Pakshi	R
<b>Family Corvidae</b>			
House crow	<i>Corvus splendens</i>	Kawla	R
Jungle crow	<i>Corvus macrohyncos</i>	Dom Kawla	R
<b>Family Pycnonotidae</b>			
Red vented bulbul	<i>Pycnonotus cafer</i>	Laalbudya Bulbul	R
White cheeked bulbul	<i>Pycnonotus leucotis</i>		R
Red whiskered bulbul	<i>Pycnonotus jocosus</i>	Shipahi Bulbul	R
<b>Family Muscipidae</b>			
Oriental magpie robin	<i>Copsychus saularis</i>	Dayal	R
Indian robin	<i>Saxicoloides fulicata</i>	Dayal	R
<b>Family Nectariniidae</b>			



### A. PHOTO PLATES OF TREES AND SHRUBS



Tulsi

Aloe vera



## 6. . WATER MANAGEMENT

Water conservation is a key activity as water availability effects on the development of the campus as well as on all area of development such as farming, industries, etc. Keeping this view water conservation activity is carried out. The source of water used in the college are municipal water supply.

Mumbai Municipal Corporation supplies water to the college. Municipal corporation has installed water meters to monitor water consumption & for water charges.

The rain harvesting is secondary source. The college stores the water in overhead tank and rainwater is stored in underground tank.

The source of wastewater is Domestic Waste Water i.e., Sewage water. The Sewage water mainly comes from Toilets of college, hostel, kitchen and canteen. Wate water treatment tank is installed in the campus

List uses of water in your college:

Basic use of water in campus:

- Drinking – 20.67 KL/day Gardening – 150.47 Kl/day
- Kitchen and Toilets – 250.81 KL/day
- Others – 28.49 KL/month

Water storage:

There is total 10,50,000 litters water storage capacity of two tanks one tank is underground while other is over t head tank campus.

Saving Techniques

- Avoid overflow of water-controlled valves are provided in water supply system.
- Close supervision for water supply system.
- Water Conservation awareness for new students
- Sprinklers usage for gardening and grass cover

Basic use of water in campus:

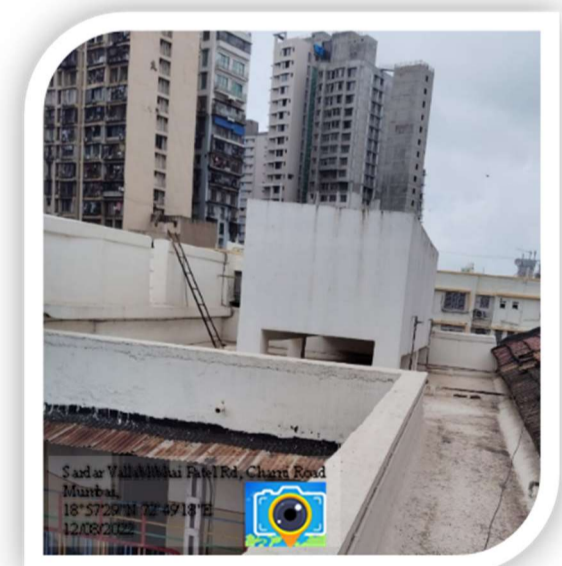
- Drinking – 20.67 KL/day
- Gardening – 150.47 Kl/day
- Kitchen and Toilets – 250.81 KL/day
- Others – 28.49 KL/month

Basic ways to save water in college campus:

- Close the taps after usage
- Water Conservation awareness for new students
- Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage



Water Management System



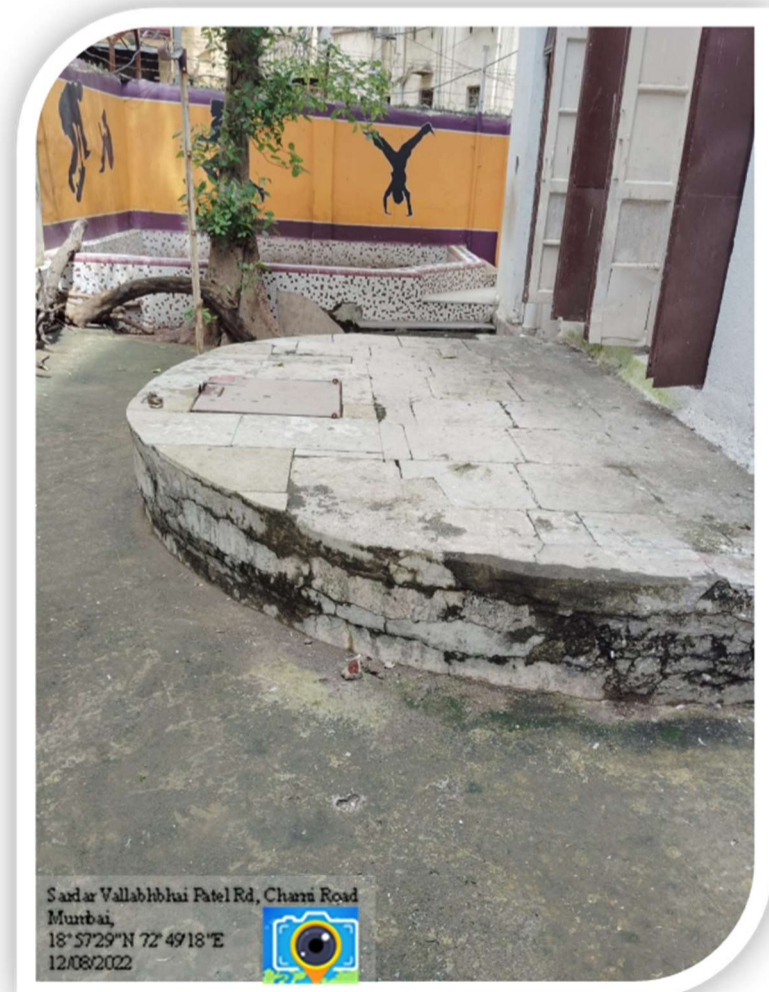
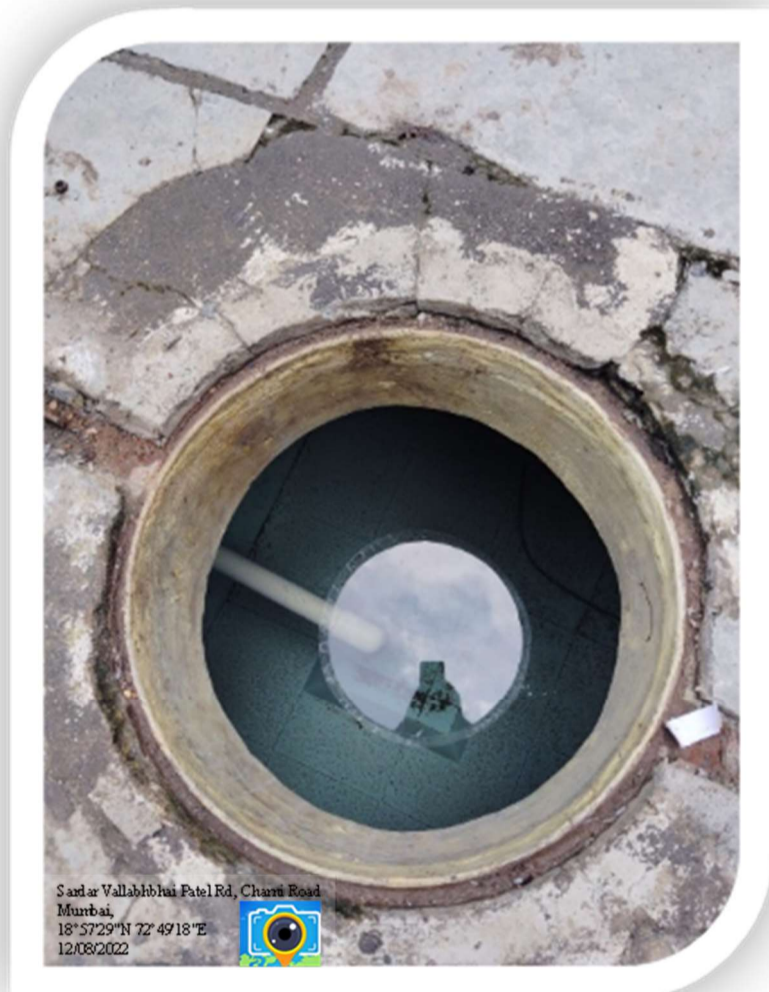
Water Management System

## 7. Natural source of water: Open Well

- Well : The oldest and most common kind of well is a water well, to access groundwater in underground aquifers. The well water is drawn up by a pump, or using containers, such as buckets or large water bags that are raised mechanically or by hand
- College has a big well with good source of water. The well water is pumped into storage tanks located at different places in the campus.
- There are few numbers of overhead storage tanks. The water is distributed through well laid pipe network.
- Total water capacity = depth \* (Radius)<sup>2</sup>\* 3.14
  - = 25\*25\*3.14
  - = 1962 cubic feet
  - = 55557 liters



Open Well



## 8. WASTE MANAGEMENT

Waste management is important for an eco-friendly campus. In a college, different types of wastes are generated, its collection and management are very challenging.

### ❖ The waste managed in the institute:

- Composting is done for horticulture waste management.
- Aerobic Composting is done for bio-degradable waste management.
- Diluted solutions are used instead of concentrated solutions in laboratories
- One side printed Paper is re-used for internal communication.
- Solid waste is taken by Municipal Corporation
- Single use plastic is banned in the campus



Waste Management



Vermicomposting



## 9. E-WASTE MANAGEMENT

- E-waste is given to the authorized vendor approved from college.
- E-waste generated in the campus is very less in quantity.
- The cartridges of laser printers are refilled outside the college campus. Administration conducts the awareness programmed regarding E-waste Management with the help of various departments.
- The E- waste and defective item from computer laboratory is being stored properly.
- The institution has decided to contact approved E-waste management and disposal facility in order to dispose E-waste in scientific manner.



E-WASTE ROOM



Replacing with led lights

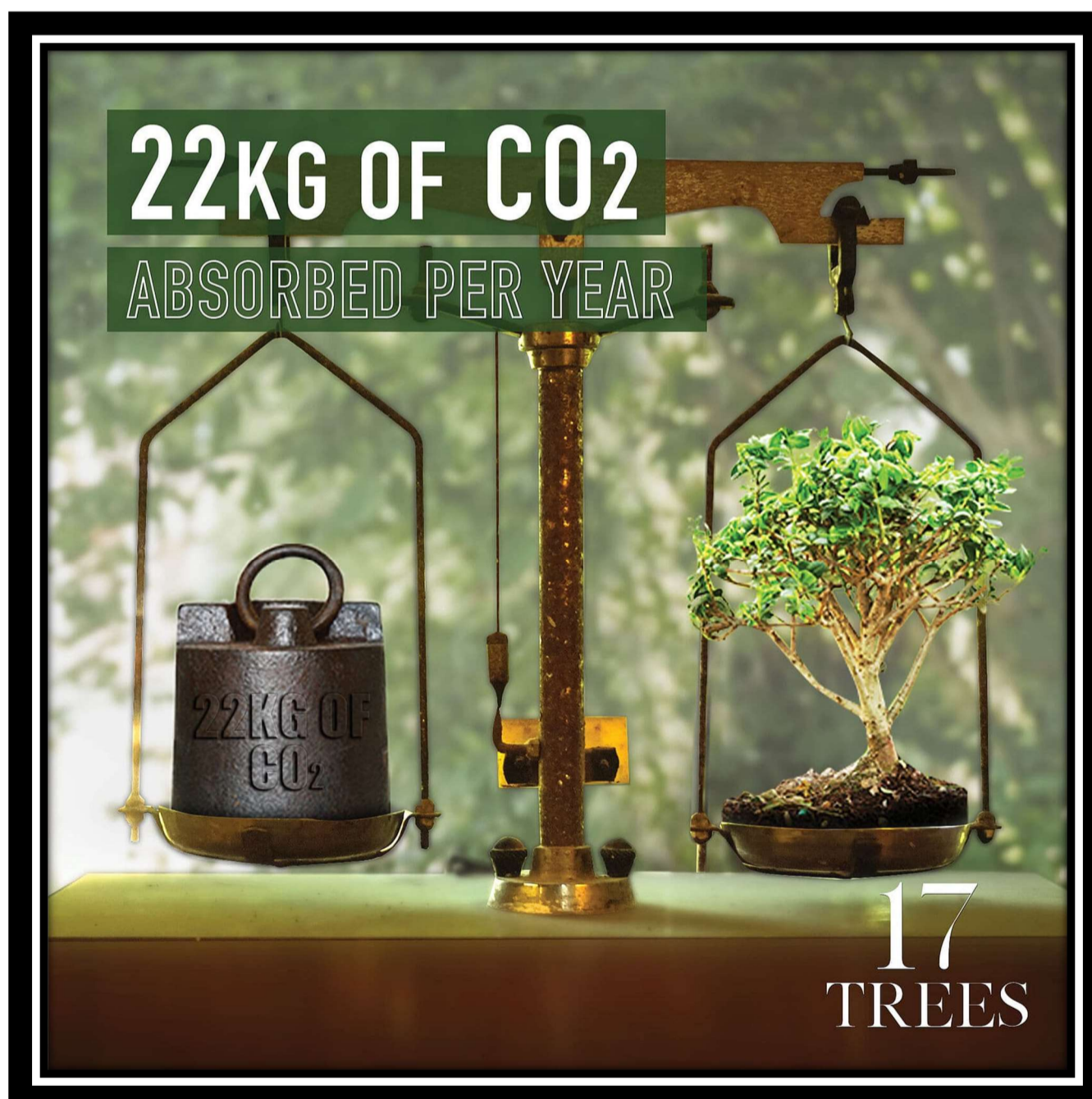
## 10. CO<sub>2</sub> ABSORPTION BY FLORA

There are 103 full grown trees and 200 semi grown trees of different species, on the campus spread over 2 acres.

Carbon absorption capacity of one full grown tree 22 kg CO<sub>2</sub> Therefore Carbon absorption capacity of 103 full-grown trees  $103 \times 22 \text{ kg CO}_2 = 2266 \text{ kg tons of CO}_2$ .

The carbon absorption capacity of 200 semi-grown trees is 50% of that of full-grown trees. Hence the carbon absorption  $200 \times 6.8 \text{ kg of CO}_2 = 1360 \text{ kg of CO}_2$ .

Grand total of carbon absorption capacity of the campus is 3362 kg of co<sub>2</sub>



## 11.SOLAR LIGHTS:

Solar lights are a clean and green energy source that do not produce any harmful emissions or pollutants. This makes them an environmentally friendly option that can help reduce carbon emissions and improve air quality.

College Utilizing solar LED lighting systems for a street, parking and pathways. This will reduce cost and the I      impact on the environment



Neo Elect Solar Motion Sensor LED Lamp

## 12.GREEN INITIATIVES BY CAMPUS

### Solid Waste Management

- Waste management is done by composting
- Recycling of used paper is carried out in paper recycling plant.
- There is ban on single use plastic and plastic crockery in the campus.

### Renewable Energy

- Solar power plant of capacity 7 KW is installed on building roof.
- College has signed an agreement with third party solar power provider for 1 MW.
- The college is using solar lights for street lights.

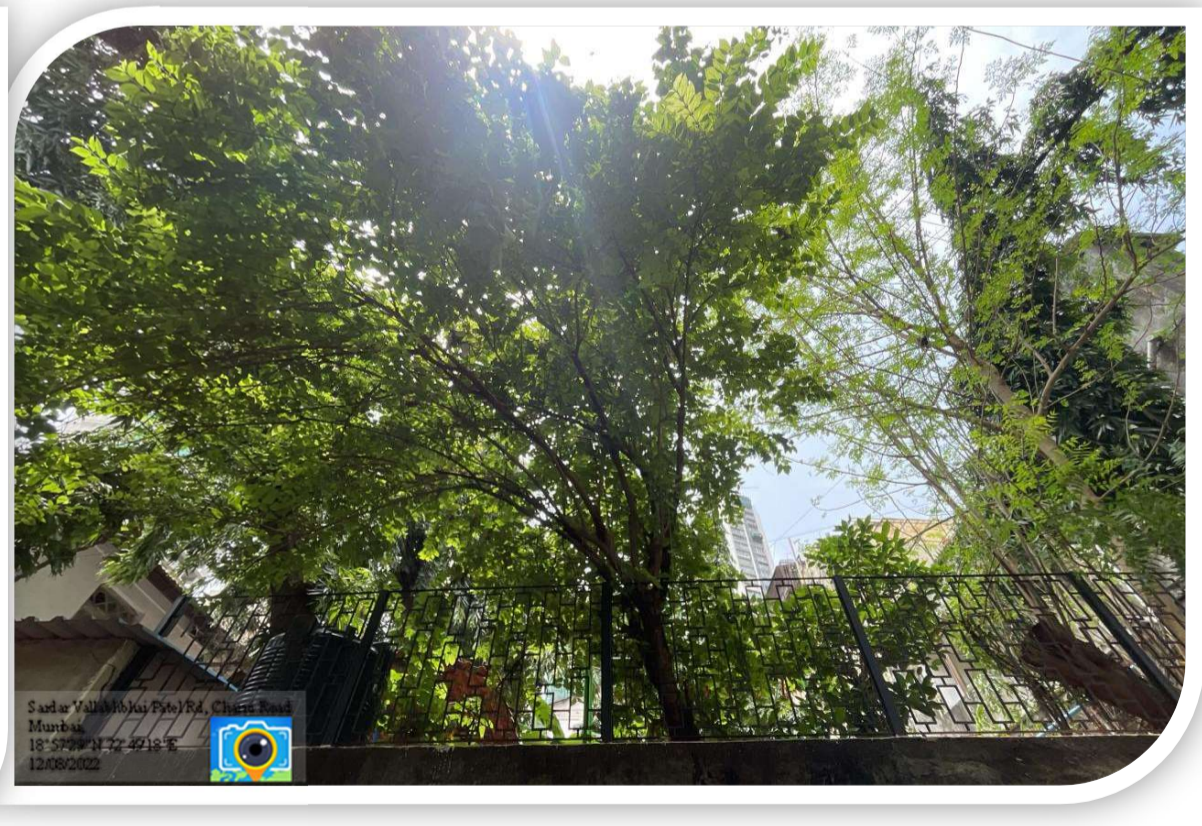
### Tree Plantation Drives

- Five plantation drives were carried out in the current year in the Campus.
- Plants survival rate is around 85%

### Air Pollution Reduction

- Personal Vehicles (Students) are not allowed in the campus
- College is in process to pursue air quality monitoring system,

## 13.Back Yard Avenue Trees



**14.POTTED SHRUBS:****Herbs –**



### 15.GREEN INITIATIVES

#### WORLD ENVIRONMENT DAY

DATE-05/6/2022



**BEACH CLEANING DRIVE – I**  
**08/07/2022**



**PLASTIC FREE SOCIETY AREA BASED ACTIVITY**

**30/09/22**



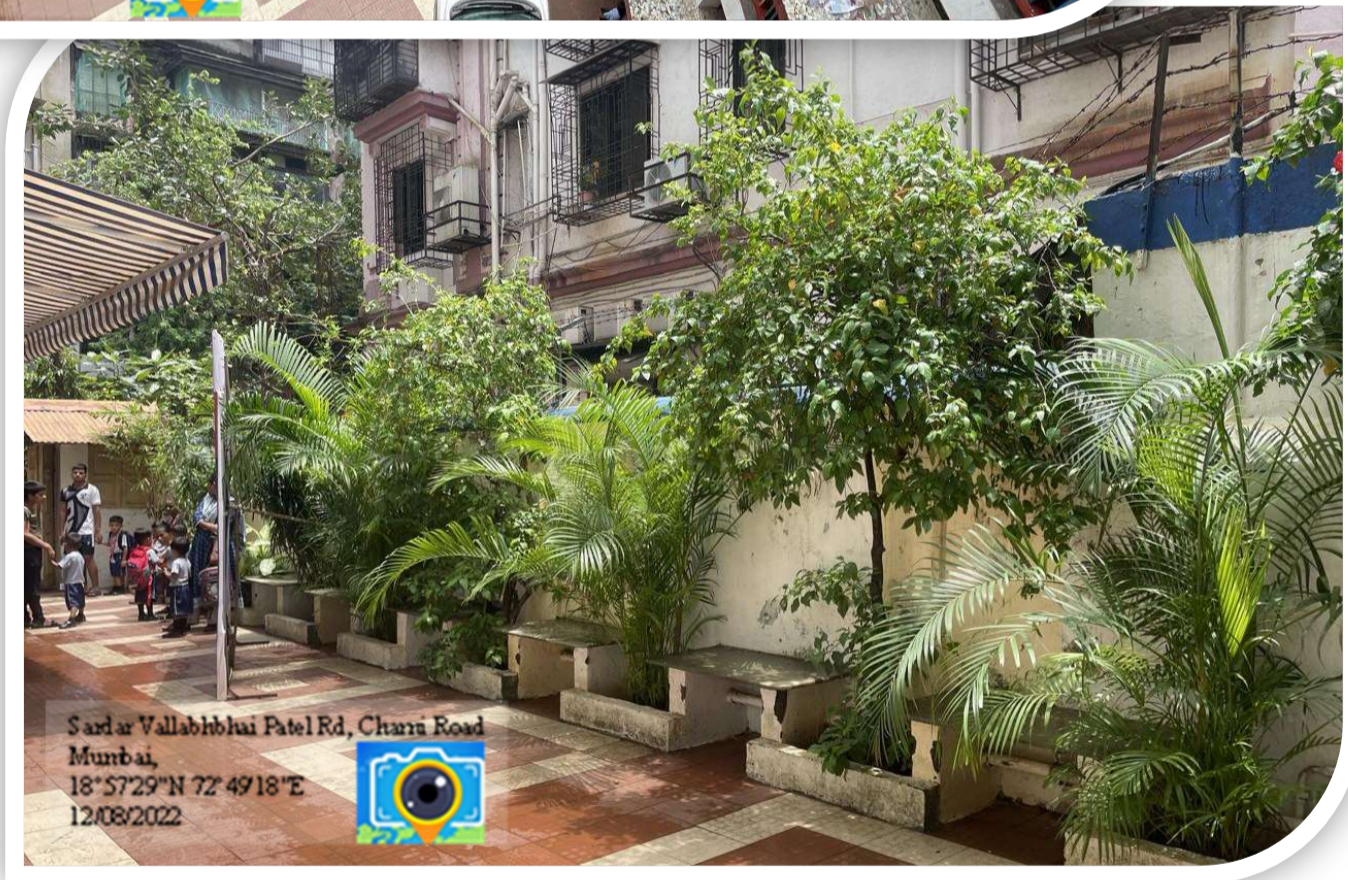
**BEACH CLEANING DRIVE – II**  
**05/07/2022**

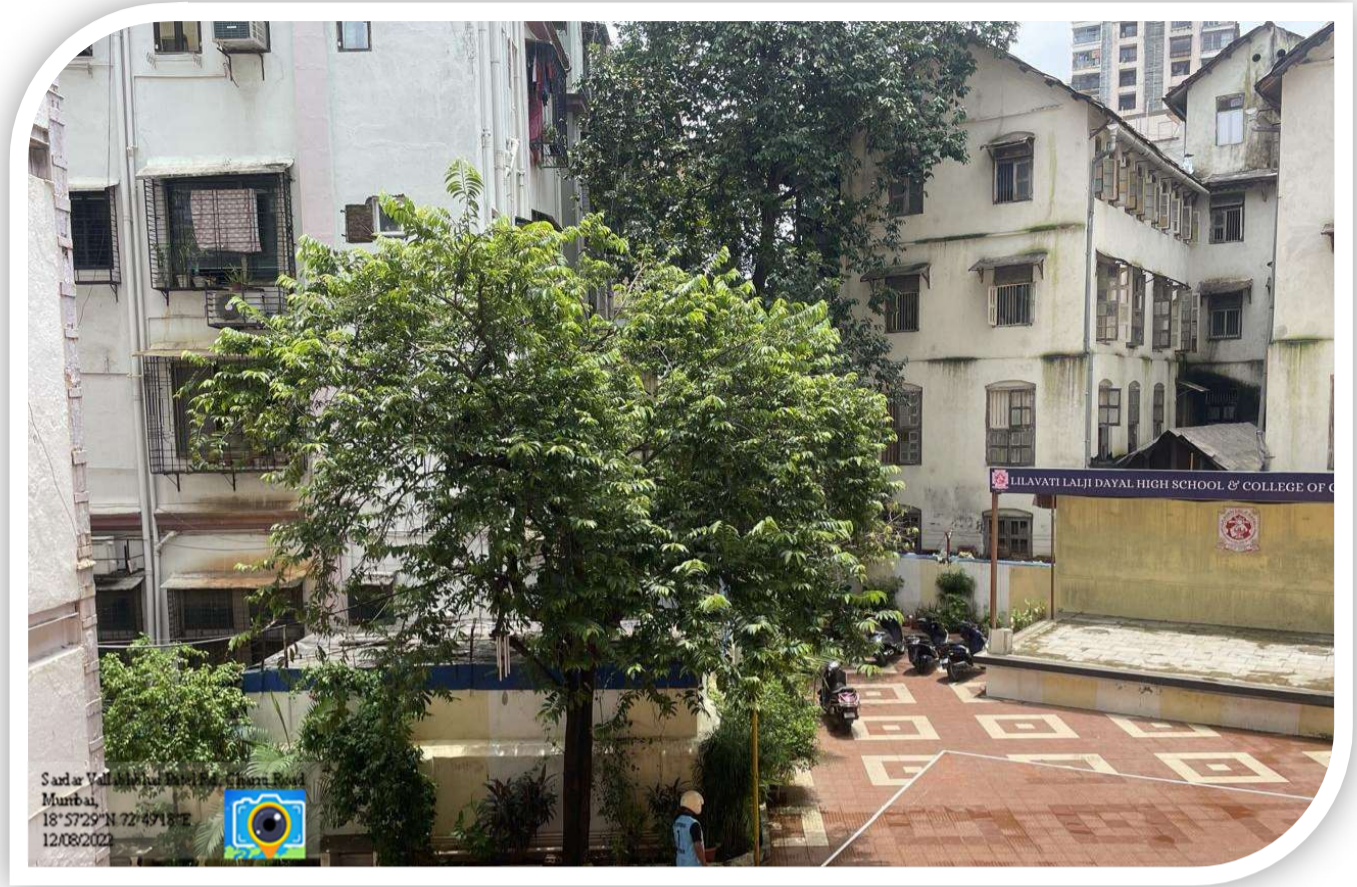


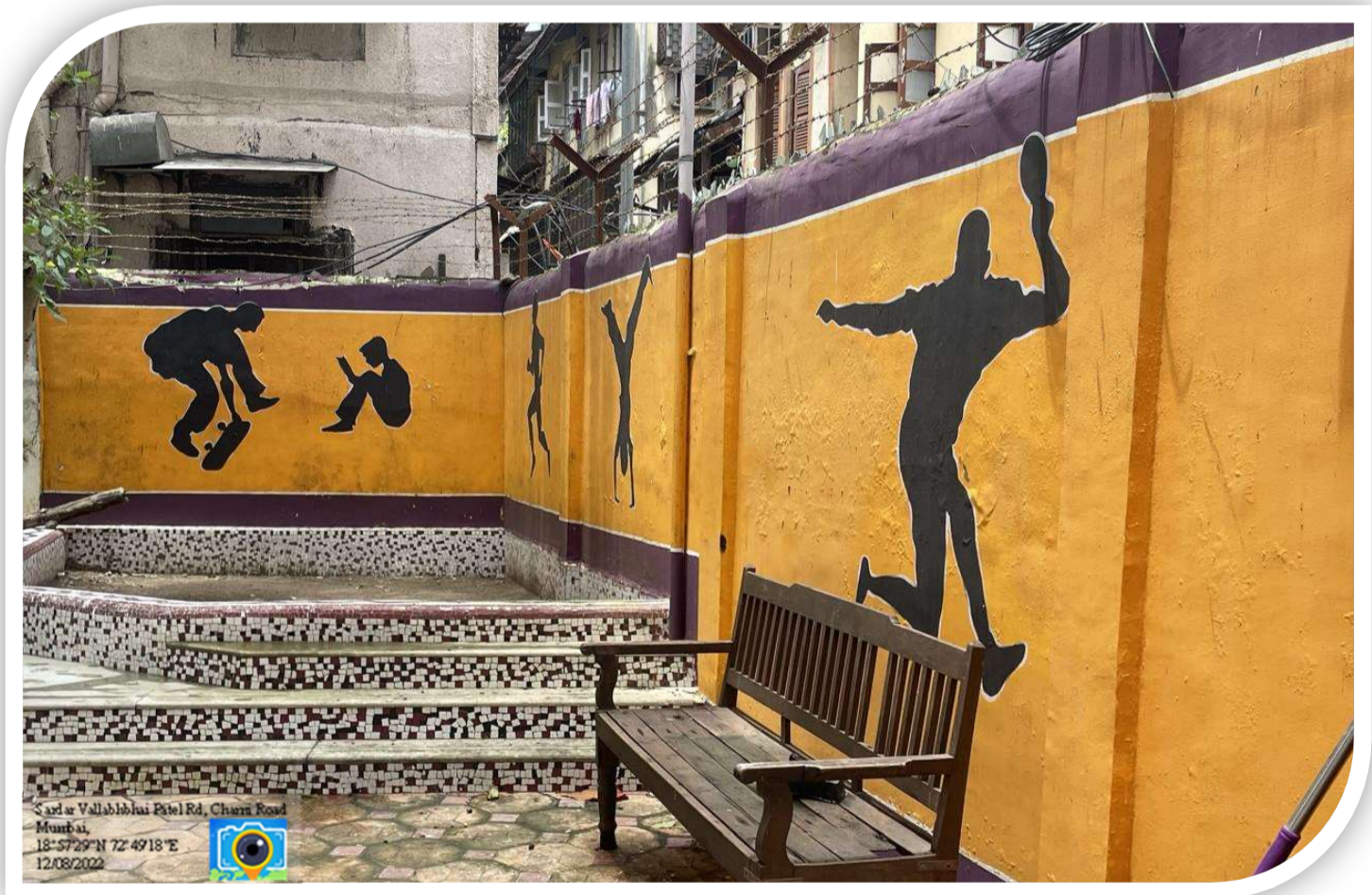
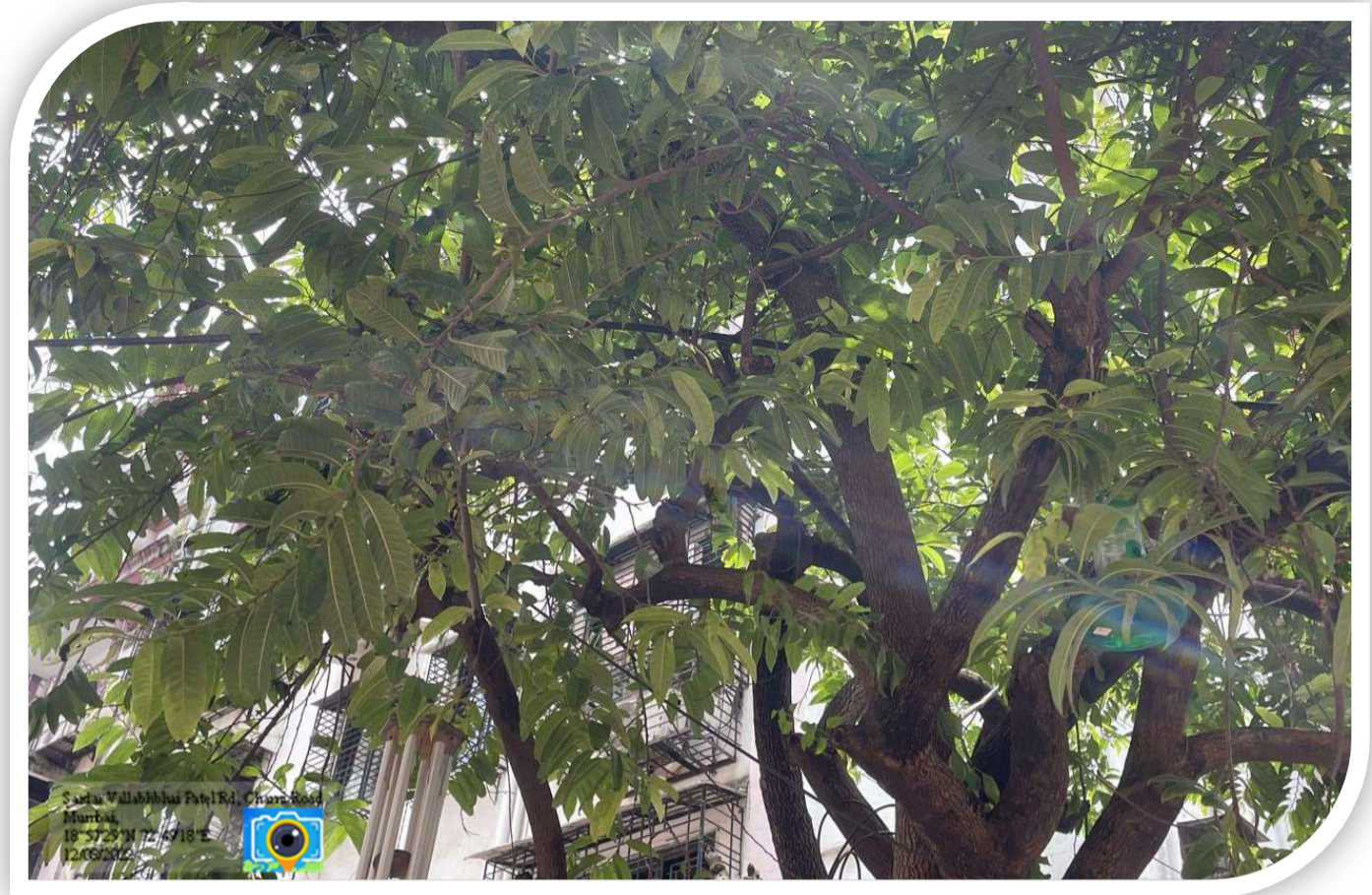
**BEACH CLEANING ACTIVITY (CARTER ROAD, BANDRA WEST)**  
**12/8/22**



...







## 16.RECOMMENDATIONS

Following is some of the key recommendations for improving campus environment:

- A frequent visit should be conducted to ensure that the generated waste is measured, monitored and recorded regularly and information should be made available to administration.
- The solid waste should be reused or recycled at maximum possible places.
- Use back yard open space for gardening.

-----TAHINK GREEN -----

