



SHETH LALJI DAYAL AMALGAMATED TRUST'S
LILAVATI LALJI DAYAL NIGHT COLLEGE OF COMMERCE

375/77, Sardar Vallabhbhai Patel Road, Mumbai – 400 004. Tel.: 022 – 2382 7615/ 3507 7382

E-mail: lldhs2000@gmail.com/ info@lldhs.in

Website: www.lldhscoc.in

Govt. Order No.: NGC 2018 / (100 / 18) MHSI-4

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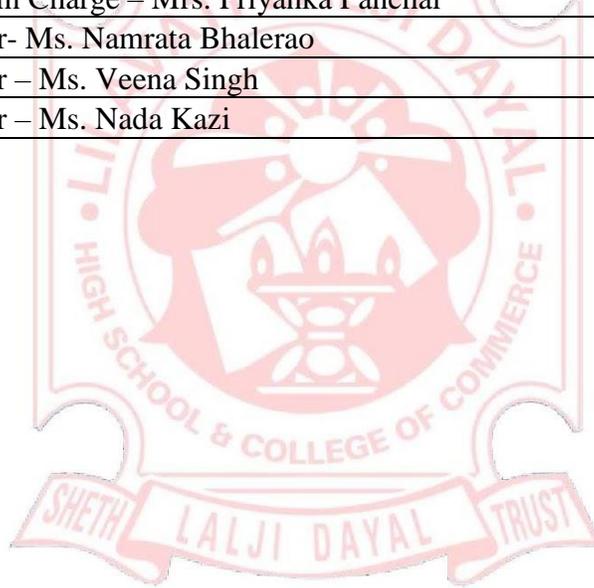
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7.1.2.B Policy Document of HEI

POLICY ON GREEN CAMPUS 2022-23

Green Campus

• I/C Principal – Mrs. Jennifer D’Cruz
• IQAC Co-ordinator – Mr. Jayprakash Maurya
• Admin in Charge – Mrs. Priyanka Panchal
• Member- Ms. Namrata Bhalerao
• Member – Ms. Veena Singh
• Member – Ms. Nada Kazi



(In-Charge Principal)
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POLICY ON GREEN CAMPUS

Policy document on the green campus

1) Trust governance:

Introduction

(Green campus policy maker)

A. Trust governance

i	Trust Board	Sheth Lalji Dayal Amalgamated Trust, Girgaon, Mumbai
ii	Minority Institution	Gujarati Linguistic Minority Institution
iii	Establishment	1933
iv	Vision	“To Develop every child of the institution with qualitative and relevant education, positive attitude, appreciation of basic human and spiritual values” “To develop the Children and make them Confident, Humble and Knowledgeable” “To be a Renowned Educational Institution which is equipped with Modern Infrastructure & the best of Training Methodologies.
v	Mission	“To provide every child in the institution a strong academic input with correct Ethical, Moral values and to ensure that each child becomes literate to face the challenges of life.”
vi	Objective	“To be renowned institution by providing qualitative education for the betterment of the society




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A. Trust governance

Sr. No.	Name	Designation
1	Shri Kirtikumar Khatau Dayal	Chairman
2	Shri Kishor M. Vussonji	Trustee
3	Shri Dhiren M. Merchant	Trustee
4	Shri Dhiren Subhash Sampat	Managing Trustee
5	Shri Rahul Kirtikumar Dayal	Trustee
6	Shri Amar Madhup Asher	Trustee

B) Rely on the Governance for a Sustainable Green Campus:

- A green campus initiative seeks to develop a sustainable and eco-conscious environment for students and staff.
- Promotes an environmentally responsible mindset within the surrounding community.
- Safeguards and preserves the campus's natural ecosystems and resources.
- Ensures the responsible use of environmental resources to cater to both current and future generations' needs.
- Reduces waste and optimizes the consumption of water, energy, and other essential resources.
- Encourages the use of renewable energy sources like solar and wind power for campus.




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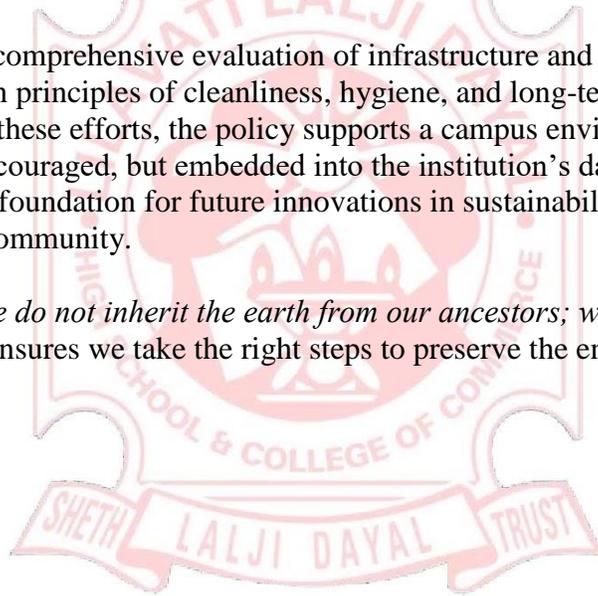
- Fosters research and innovation focused on sustainability, contributing to environmental conservation efforts.

C) Scope of Green Campus Policy from a Management Perspective:

As Mahatma Gandhi wisely said, “*Earth provides enough to satisfy every man's need, but not every man's greed.*” The green campus policy aims to foster a new culture of eco-consciousness through both co-curricular and extracurricular activities. It encourages students to become leaders in driving sustainable change, promoting environmental stewardship on campus.

This initiative entails a comprehensive evaluation of infrastructure and administrative practices to ensure they align with principles of cleanliness, hygiene, and long-term environmental sustainability. Through these efforts, the policy supports a campus environment where green practices are not just encouraged, but embedded into the institution's daily operations. Additionally, it sets the foundation for future innovations in sustainability and creates a lasting impact on the broader community.

As the saying goes, “*We do not inherit the earth from our ancestors; we borrow it from our children.*” This policy ensures we take the right steps to preserve the environment for future generations



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2. HEI governance of green campus (Green policy executor)

A) HEI governance:

Sr. No.	HEI	Description
1	Name	Lilavati Lalji Dayal Night College of Commerce
2	University	University of Mumbai
3	Establishment	2018-19
4	Type of Institution	Permanently Unaided (Gujarati Linguistic Minority)
5	Vision/Mission/Objectives	As per the Trust Governance



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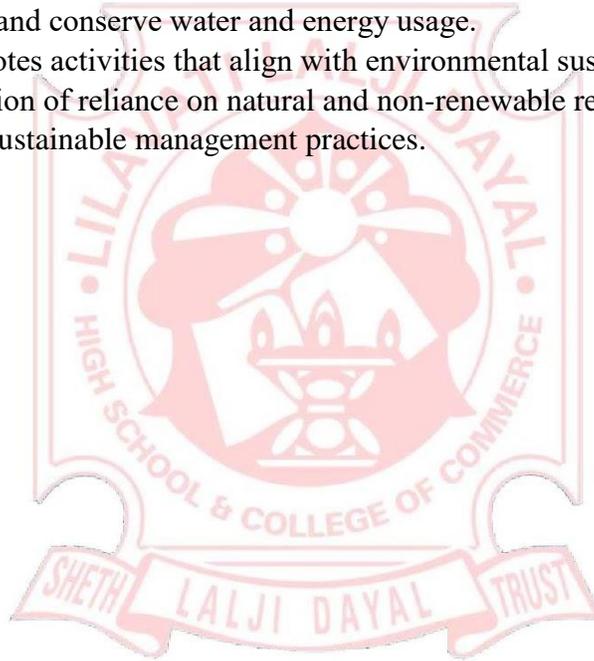
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B) HEI Governance for a Sustainable Green Campus:

- The green campus policy seeks to establish an eco-friendly and sustainable environment for students and faculty.
- Promotes the spread of sustainable practices and environmental awareness to the broader community.
- Focuses on protecting and preserving the campus's natural ecosystems and resources.
- Ensures the responsible use of environmental assets to meet both current and future needs.
- Aims to reduce waste and conserve water and energy usage.
- Implements and promotes activities that align with environmental sustainability.
- Encourages the reduction of reliance on natural and non-renewable resources by incorporating digital technology and sustainable management practices.



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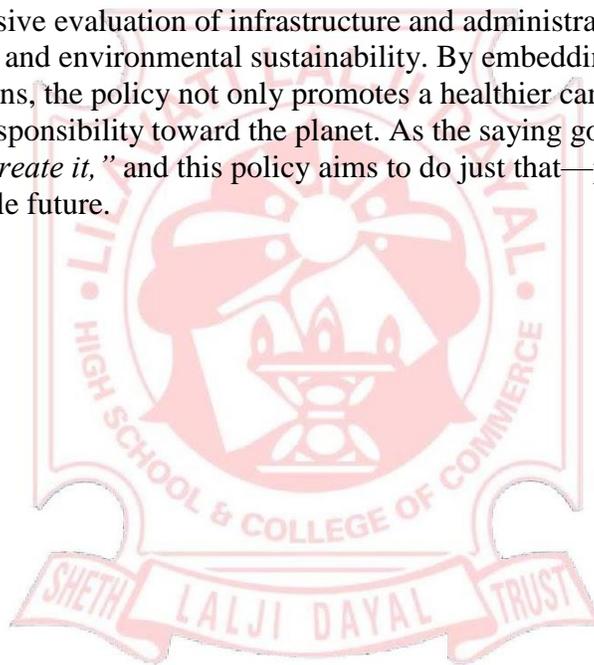
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C) Scope of Green Campus Policy from the Perspective of HEI Governance:

Mahatma Gandhi once said, “*The Earth has enough for everyone’s need, but not for everyone’s greed.*” This resonates with the mission of a green campus policy, which seeks to foster eco-friendly values through both academic and extracurricular activities. The policy encourages students to take an active role in driving sustainable practices and creating meaningful change on campus.

It calls for a comprehensive evaluation of infrastructure and administrative processes, focusing on cleanliness, hygiene, and environmental sustainability. By embedding these principles into the core of campus operations, the policy not only promotes a healthier campus environment but also nurtures a mindset of responsibility toward the planet. As the saying goes, “*The best way to predict the future is to create it,*” and this policy aims to do just that—paving the way for a greener, more sustainable future.



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3. Alternative Sources of Energy:

1. Types of Alternative Energy Sources:

Energy refers to the ability to perform work and can come from traditional or non-traditional sources. Traditional energy is derived from natural resources like coal, petrol, diesel, electricity, CNG, and LPG. Non-traditional energy, also known as alternative energy, is typically renewable and eco-friendly.

2. **Solar Energy:** Solar energy is abundant and easily accessible, particularly in regions with favorable sunlight conditions. Higher Education Institutions (HEIs) can harness solar energy, taking advantage of the country's geographic position for optimal solar power generation.
3. **Geothermal Energy:** This energy is derived from the heat stored beneath the Earth's crust. While a clean energy source, it is not easily accessible or feasible for use in HEIs.
4. **Hydropower Energy:** Generated from water, hydropower is one of the main sources of electricity. However, it is not practical to generate hydropower on the scale required by HEIs.
5. **Wind Energy:** Produced by wind turbines, advancements in turbine technology make it possible for HEIs to install these systems on campuses to generate wind energy efficiently.
6. **Biogas:** Biogas is produced through the fermentation of agricultural or organic waste in biogas plants. It is a clean and renewable energy source, and HEIs can set up biogas plants on-site to produce energy and bio-fertilizers, promoting sustainability.
7. **Tidal Power:** This energy is created from the movement of seawater during high and low tides. While a renewable and clean energy source, tidal power requires specific oceanic conditions, making it difficult to implement at HEIs.
8. **Hydrogen Energy:** As a fuel of the future, hydrogen (H₂) is still in its early stages of development as an energy source. HEIs have the potential to lead research and innovation in using hydrogen as an alternative, eco-friendly energy solution.



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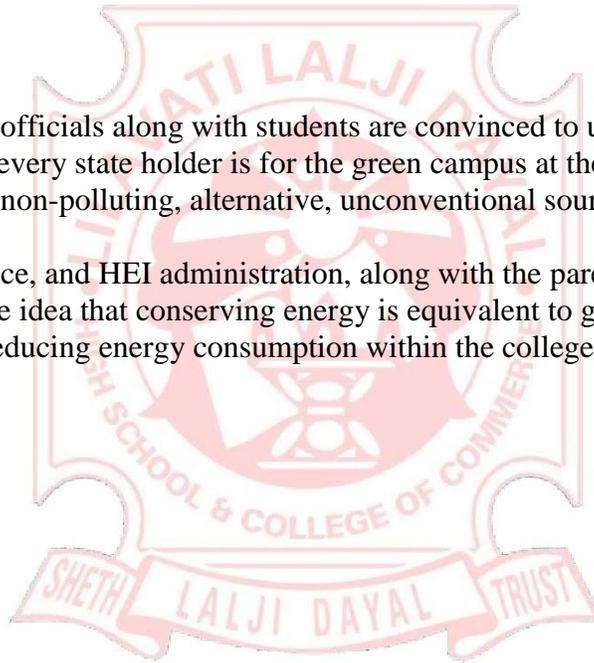
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9. **Waste-to-Energy:** HEIs can explore converting waste materials into energy through modern waste-to-energy plants, contributing to both energy generation and reducing waste disposal.
10. **Biofuels:** These are derived from organic materials like crops and animal waste. HEIs can research and implement biofuel projects to support the use of these sustainable energy sources on a campus level.

As Mahatma Gandhi once said, "*The future depends on what we do in the present,*" and adopting alternative energy solutions today can shape a sustainable future for HEIs and the environment.

Management trust, HEI officials along with students are convinced to use alternative sources of energy. The concern of every state holder is for the green campus at the college. It can be achieved by renewable, non-polluting, alternative, unconventional sources of energy.

Management, Governance, and HEI administration, along with the parents of students at this college, fully support the idea that conserving energy is equivalent to generating energy. Energy conservation involves reducing energy consumption within the college premises.



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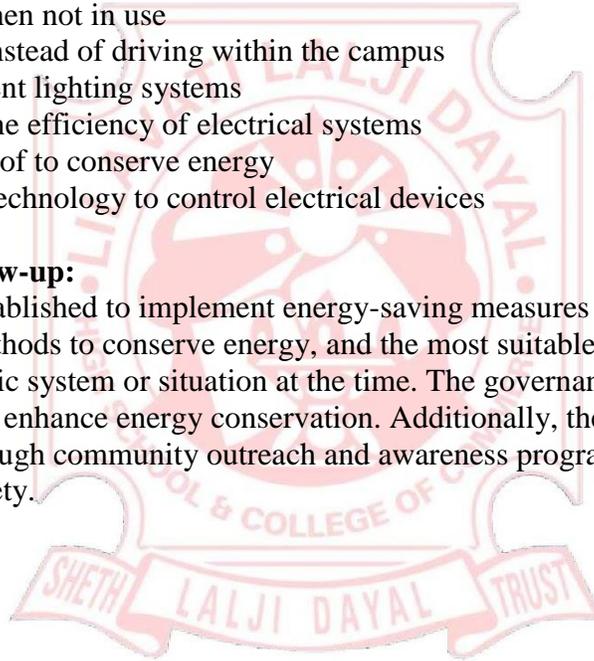
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4. Energy Conservation Policy for the College

- a. Promote the use of renewable energy sources
- b. Conduct regular energy audits
- c. Implement energy-efficient equipment
- d. Install attic insulation for better energy retention
- e. Ensure lights are turned off when not in use
- f. Unplug appliances when not in use
- g. Encourage walking instead of driving within the campus
- h. Design energy-efficient lighting systems
- i. Assess and improve the efficiency of electrical systems
- j. Insulate the college roof to conserve energy
- k. Use remote-sensing technology to control electrical devices

iii. Initiative and Follow-up:

The policy has been established to implement energy-saving measures effectively. There are numerous ways and methods to conserve energy, and the most suitable option should be applied depending on the specific system or situation at the time. The governance of HEI must embrace all available methods to enhance energy conservation. Additionally, these efforts can extend beyond the campus through community outreach and awareness programs to promote energy-saving practices in society.



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5. Management of Biodegradable Waste:

A. Understanding Biodegradable Waste:

- Waste that breaks down naturally over time is referred to as biodegradable or degradable waste.
- This type of waste is primarily organic, meaning it can decompose naturally through biological and chemical processes.
- Decomposition is a natural process, driven by microbes and environmental factors.

B. Types of Biodegradable Waste in the College Campus:

- Paper waste from classrooms, offices, and other areas.
- Food waste from the college canteen.
- Leftover food and waste from students' lunchboxes.
- Organic waste from washrooms, such as used paper towels and hygiene products.

C. Actions for Managing Biodegradable Waste:

- **Waste Separation:** The process of sorting and categorizing waste based on its physical, biological, and chemical characteristics.
- **Waste Segregation:** Proper segregation allows for efficient recycling and disposal, preventing hazardous waste from polluting the environment.
- **Color-Coded Waste Bins:**

- Green containers are designated for collecting wet, organic waste.
- Blue containers are used for collecting dry waste, like paper and plastics.
- Red containers are for sanitary waste collection.
- Black (or grey) containers are for the collection of electronic waste (e-waste) on the college campus.



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- **Composting:** A widely used and effective method for breaking down organic waste naturally, turning it into nutrient-rich compost.
- **Vermicomposting:** An advanced technique that uses earthworms to decompose organic waste more efficiently, producing high-quality compost as a result.

The Higher Education Institution (HEI) is actively working to adopt these waste management strategies, incorporating them into policies to ensure effective handling of biodegradable waste on campus.



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6. Management of Non-Biodegradable Waste

A. Understanding Non-Biodegradable Waste:

- This type of waste does not decompose, ferment, or break down through natural biological or chemical processes.
- Microbial action cannot reduce it to a smaller, usable form due to its resistant physical properties.
- Its persistence on the Earth's surface leads to pollution and poses hazardous risks to both the environment and living organisms.

B. Types of Non-Biodegradable Waste on Campus:

- i. Plastic files
- ii. Plastic containers
- iii. Broken glass
- iv. Wrappers
- v. Aluminum foil

C. Management Actions for Non-Biodegradable Waste on Campus:

- i. Avoid the use of non-degradable waste
- ii. Minimise the use of non-degradable waste
- iii. Segregation of the Non-Degradable waste



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- iv. Recycling of the Non-Degradable waste
- v. Processing of the non-degradable waste
- vi. Awareness creation about non degradable waste



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7. Water Conservation Policy:

A. Turn Off the Tap: Ensure that water taps are turned off when not in use to prevent unnecessary wastage.

B. Fix Leaks: Promptly repair any leaks in pipes or fixtures to avoid water loss.

C. Use Water-Saving Devices: Install devices such as low-flow faucets and toilets to reduce water consumption.

D. Use Less Water: Encourage practices that minimize water use, such as shorter showers and efficient washing techniques.

E. Recycle Used Water: Implement systems to recycle and reuse water wherever possible, such as for irrigation or cleaning.

F. Rainwater Harvesting: Collect and store rainwater for use in irrigation and other non-potable applications.

G. Drip Irrigation in Gardens: Utilize drip irrigation systems in college gardens to provide precise amounts of water directly to plant roots.

H. Recharge Groundwater: Promote methods to replenish groundwater, such as using recharge wells or permeable surfaces.

I. Use of Own Tube Wells and Wells: Develop and maintain tube wells and other water resources on campus to supplement water supply and reduce dependency on external sources.



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8. Green Campus Initiative Policy:

A. Conservation:

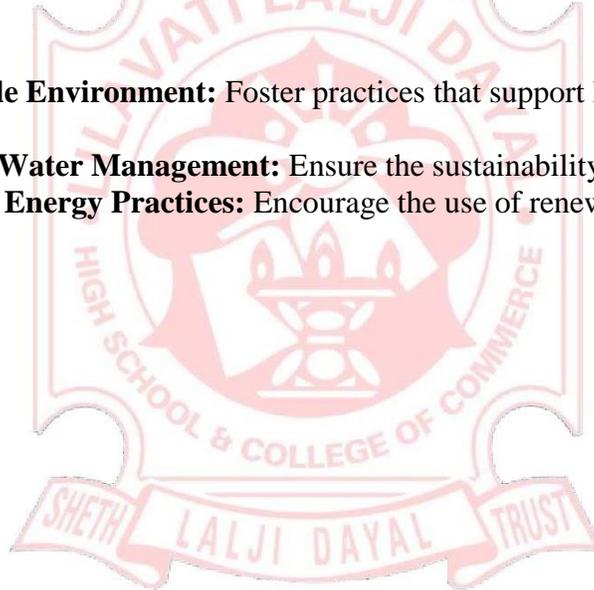
- **Environmental Protection:** Safeguard and maintain natural surroundings.
- **Water Preservation:** Implement strategies to conserve water resources.
- **Energy Efficiency:** Adopt measures to reduce energy consumption.

B. Optimization:

- **Enhance Ecosystem Efficiency:** Improve the functioning of the environmental system.
- **Improve Water Efficiency:** Maximize the effective use of water resources.
- **Boost Energy Efficiency:** Increase the efficiency of energy use.

C. Sustainability:

- **Promote a Sustainable Environment:** Foster practices that support long-term environmental health.
- **Support Sustainable Water Management:** Ensure the sustainability of water resources.
- **Advance Sustainable Energy Practices:** Encourage the use of renewable and efficient energy sources.



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9. Accessible and Barrier-Free Environment Policy:

A. Accessibility:

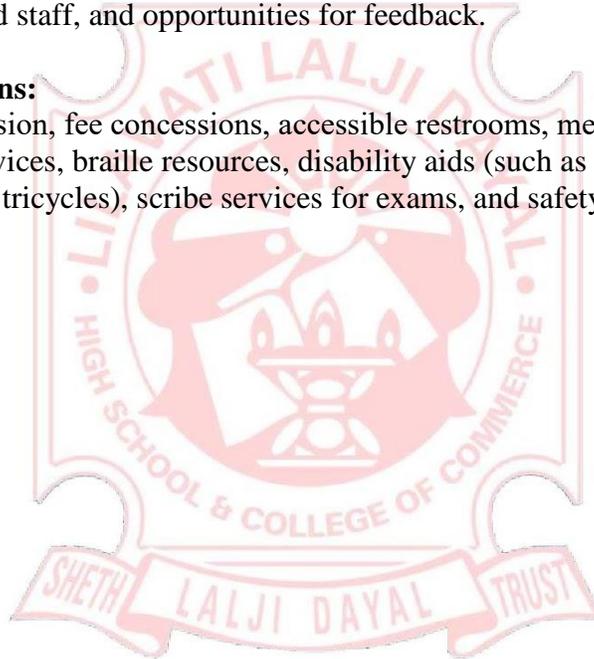
• Ensure that individuals with disabilities can easily access campus services, activities, and benefits. This includes features like ramps, handrails, elevators, and wheelchairs.

B. Support:

• Offer assistance to students with disabilities to ensure full participation in campus life, including academic and extracurricular activities. Provide accessible information, high-quality support from faculty and staff, and opportunities for feedback.

C. Additional Provisions:

• Include priority admission, fee concessions, accessible restrooms, medical facilities, screen readers, audio-video devices, braille resources, disability aids (such as hearing devices, prosthetics, and electric tricycles), scribe services for exams, and safety signage.



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